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ABSTRACT

This book examines the policies and practices that create educational inequality in the United States and what can be done to reduce their influence. The introduction identifies children who are disadvantaged by the U.S. educational system, and documents the results of society's failure to serve them properly. Part One, which contains four chapters, describes the role governments play in causing education inequality and what they can do to help overcome it. Part two, in 12 chapters, examines the ways in which schools foster inequality and how they can be transformed into a force for educational equality. Part Three discusses the negative effects of university preparation of teachers and discusses how teacher education programs could be improved. (SLD)

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